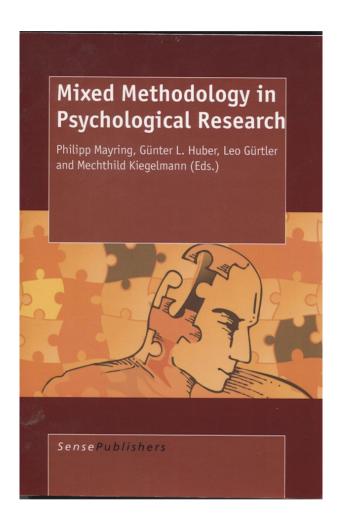
Download not available.

The proceedings of the CQP Meeting 2004 in Freudenstadt were published as a book by Sense Publishers, Rotterdam, in 2007:



A C.I.P. record for this book is available from the Library of Congress.

ISBN 978-90-77874-73-8 (paperback) ISBN 978-90-8790-042-7 (hardback)

Published by: Sense Publishers, P.O. Box 21858, 3001 AW Rotterdam, The Netherlands http://www.sensepublishers.com

Printed on acid-free paper

All rights reserved © 2007 Sense Publishers

No part of this work may be reproduced, stored in a retrieval system, or transmitted in any form or by any means, electronic, mechanical, photocopying, microfilming, recording or otherwise, without written permission from the Publisher, with the exception of any material supplied specifically for the purpose of being entered and executed on a computer system, for exclusive use by the purchaser of the work.

CONTENTS

1. Introduction: Arguments for Mixed Methodology Ph. Mayring	1
2. Combining Qualitative Methods	5
How to Tap the Full Potential of Qualitative Research by Applying Qualitative Methods G. Shank	7
2.2 Maximizing Data Use: Mixed Qualitative Methods G.M. Boulton-Lewis & L.A. Wilss	15
3. Combining Qualitative and Quantitative Methods	25
3.1 Mixing Qualitative and Quantitative Methods Ph. Mayring	27
3.2 Combining Qualitative and Quantitative Research Strategies for Analysing the Experience of Aversive Tension in Different Patient Groups J. Bischkopf, C. Stiglmayr, S. Scheuer, V. Albrecht, N. Porzig & A. Auckenthaler	37
3.3 Content Analysis of Task Solutions as a Means to Generate Achievement Scores S.K. Lehmann-Grube	47
3.4 Institutional Plans for Education Institutions and Organizational Culture E. Álvarez Arregui & R. Pérez Pérez	67
3.5 Following the Process – Using Mixed Methods to Capture Clients' Experiences of Change in Therapy and Counselling S.B. Gahleitner	79
3.6 ICT Training Needs of Adults in Formal and Non-Formal Educational Processes in 21st-Century Society L. Almazán Moreno & A. Ortiz Colon	87
3.7 Coherence in Knowledge Communication: How Do Online Groups Communicate? K. Schweizer, M. Paechter & B. Weidenmann	101
4. Access to Individual Experience by Mixed Methods	113

CONTENTS

The Relation of Instructional Quality to Students' Emotions in Secondary Schools – A Qualitative-Quantitative Study M. Gläser-Zikuda	115
4.2 Combining Software for Qualitative and Quantitative Analysis: Empirical Examples on Clustering, Classification, and Typological Classification	127
L. Gürtler & G.L. Huber	
Methods Used for Research Regarding Iteration in Instructional Design D.M.L. Verstegen	143
4.4 Mixed Methods: Challenging Work and Organizational	
Psychology. The Case of Employee Commitment N. Torka	157
5. Deeper Understanding of Findings by Mixing Methods	177
5.1 How to Add Qualitative Profundity to Quantitative Findings in a Study on Cooperative Learning A.A. Huber	179
5.2 The Press as an Educational Resource in the Adult Education. A Quantitative-Qualitative Methodologic Perspective C. Ricoy Lorenzo & T. Feliz Murias	191
5.3 The Qualitative Analysis of Educational Spaces on Photography Support T. Feliz Murias & C. Ricoy Lorenzo	207
5.4 Project "Integration of Children with Migration Background in Baden-Wuerttemberg and California" as an Example for Multi-Method Design K.E. Sauer & J. Held	229
6. Conclusions: The Reflective Use of Combined Methods –	
A Vision of Mixed Methodology L. Gürtler, G.L. Huber & M. Kiegelmann	243